

young women from my community, and the ongoing efforts of the Lyric Opera of Kansas City to heighten the awareness of the importance of art and culture by sponsoring dozens of programs for young people. Katherine Lorenz, Rebecca Mozley, and Amber Woodward were the three regional finalists chosen to participate in the 2000–2001 Texaco Quiz Kids Program at Kansas City, Missouri's historic Lyric Opera.

The Texaco Quiz Kids Program is a distinguished nationwide competition that brings together talented youth performing arts scholars from six regions of North America. Students take part in a rigorous quiz show format in which they are tested upon their knowledge and understanding of selected operas that they have studied in depth. At the regional round their expertise was called upon to interpret "Aida," "Carmen," and "The Magic Flute."

All three of the young women chosen to represent the Greater Kansas City Area have demonstrated exceptional musical scholarship and dedication to the appreciation of the performing arts. During the regional finals, each of these young scholars demonstrated a comprehensive understanding and knowledge of legendary operas from the 19th Century. Each of their loves for the performing arts radiated from their impressive answers. They are representatives of the best our community has to offer.

Katherine is a senior at Lawrence High School who is involved in a number of organizations. She is Co-Vice President of the FYI Club, Treasurer of the Key Club, and is also an active member of the French Club, National Honor Society, and the cultural heritage panel. She is a teacher's aide for AP European history this year and sings with the Concert Choir. She played basketball through her sophomore year, and is an avid basketball fan. Katherine has studied piano for nine years with Eric Sakamura, and is currently a lesson assistant at Lawrence Piano Studio. Katherine is a National Merit Semifinalist who will begin college this fall, who hopes to major in History, French, and Music.

Rebecca Mozley is a senior at Raytown South High School. Rebecca loves to sing. She has been a member of Raytown South's Cardinal Choral her junior and senior years and has also sung in the Kansas City All District Choir both years. She is a 2-year member of the National Honor Society, Students Against Destructive Decisions (SADD), and Future Teachers of America. This year she is President of SADD and is the cadet teacher for the Concert Choir Class. She is maintaining a 3.8+ GPA and plays the flute and French horn in the school band. Rebecca is also involved in church activities. She plays a handbell in the choir and sings in the teen choir. She also works in the nursery. Through her church, Rebecca has had the opportunity to go on mission trips to different parts of the country to paint and repair homes in low-income neighborhoods for the past four summers. At present, her plans are to attend Central Missouri State University next fall and major in either music education or elementary education.

Amber Woodward is a dedicated student who is maintaining a 4.3 GPA while taking all honors courses in her freshman year at Blue Valley North High School in Overland Park, Kansas. Throughout her academic career she

has won numerous good citizen and student awards. Through her participation in musical theater she has contributed time and effort to many charities. Amber has a love for the performing arts. She studies voice, dance, acting, and plays the clarinet and piano. Amber's devotion to the performing arts has led her to a detailed study of Opera. Amber is a coloratura soprano and hopes someday to pursue a career in Opera.

It is an honor for me to recognize Katherine, Rebecca, and Amber on this notable accomplishment. I wish all three of these young women continued success in all of their personal and academic endeavors. Each of the two semi-finalists received \$500 scholarships from Texaco. During Round II in Kansas City, Katherine Lorenz was selected to represent our region in the final round in Toronto at Canadian Broadcasting Center next month.

Mr. Speaker please join me in congratulating Kansas City's 2000–2001 Texaco Quiz Kids, Katherine Lorenz, Rebecca Mozley, and Amber Woodward. Also Mr. Speaker, please join me in saluting the Lyric Opera of Kansas City, Texaco, and each of these student's dedicated teachers: Cathy Crispino, Mary Bodney, and Judy Bowser for investing in our youth to help instill the heritage and value which the performing arts have played in shaping our society.

THE CHILDREN'S ACCESS TO TECHNOLOGY ACT

HON. GENE GREEN

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 31, 2001

Mr. GREEN of Texas. Mr. Speaker, I rise today to introduce the Children's Access to Technology Act to provide the disadvantaged children of this country with the technology they need to succeed in life. My legislation is intended to provide Title I schools with additional financial resources to modernize their Internet delivery tools. Specifically, this legislation will utilize up to \$100 million in unspent e-rate funding to provide Title I schools with a maximum \$25,000 award to modernize their Internet labs.

Mr. Speaker, the e-rate program has been very effective in bringing the Internet to libraries and classrooms across America. As a strong supporter of that program, I was disturbed to learn that crucial e-rate funding was going unspent because recipients were not following through with their paperwork confirming receipt of service. According to a recent General Accounting Office (GAO) report, almost \$1.3 billion has gone unspent during the first two e-rate program years. The Universal Service Administrative Company (USAC) has not yet been able to explain this discrepancy between funds authorized and funds allocated.

Because any unspent e-rate funding is lost at the end of each program year, my legislation will create a new funding mechanism, up to \$100 million using any unspent monies, that will allow Title I schools to update their computer hardware. Specifically, the legislation directs the Federal Communications Commission (FCC) to establish a lottery system for Title I schools to enter and be eligible to receive up to \$25,000 to modernize their computer hardware.

In light of President Bush's commitment to strengthen and streamline the e-rate program, I believe we must ensure that all funding made available through the USAC be spent on improving our children's access to new and innovative technology. While I intend to seek clarification from the USAC concerning the large amount of unspent funds and the reason for these problem, I believe there will always be some unallocated funding at the end of each program year. In these instances, my legislation will provide an additional benefit to truly needy schools that are struggling to improve the delivery of Internet services to their students.

Our children are our future; without innovating new approaches to provide better tools in our classroom, the now-passable digital divide will become an impenetrable digital barrier, unbreachable no matter how much funding we throw at the problem.

Mr. Speaker, this is a complimentary piece of education legislation when compared with President Bush's proposals and will further enhance the educational opportunities of our children.

TRIBUTE TO STATE TROOPER JASON MANSPEAKER

HON. SCOTT McINNIS

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 31, 2001

Mr. McINNIS. Mr. Speaker, it is with great sadness that I now honor an extraordinary human being and great American, State Trooper Jason Manspeaker. Mr. Manspeaker was described as a "teddy bear" of a man, who demonstrated both remarkable valor and compassion everyday. Sadly, Jason died last week while in the line of duty. As family, friends, and colleagues mourn this profound loss, I would like to honor this truly great American.

Mr. Manspeaker was an individual that served his county, state and nation well. For most of his life, Jason aspired to be a Colorado State Patrolman, a goal he would ultimately realize. As a State Trooper, countless individuals have been affected by Jason's selfless actions, each of whom are better off because of his service. Tragically, Jason's life was cut short while engaged in that service.

On January 23, 2001, Jason was in pursuit of a van that was believed to contain two of the Texas Seven fugitives the day after the other five were captured in nearby Colorado Springs. After passing eastbound through the Eisenhower Tunnel on relatively dry pavement, his Jeep Cherokee squad car hit the steep and icy off-ramp and failed to negotiate the turn, skidding into a snow covered trailer in a dirt pull out. Manspeaker's friend and colleague, Trooper Jeff Matthews, witnessed the crash in his rear view mirror and worked relentlessly, but ultimately unsuccessfully, to revive Manspeaker. "This is somebody who made the ultimate sacrifice to protect the public," said his supervisor, Captain Doyle Eicher, in a recent Denver Post story. "He was just that kind of guy." "It is really tough for us, I knew him personally, and he was an outstanding trooper, liked by everyone," said close friend Sgt. Brett Mattson in the Post's story.

Jason grew up in Montrose, Colorado where he was well-known and widely admired. "He would go out of his way to help people, we are all very proud of him for being a highway patrolman, that is what he wanted to do," said Betty Hokit, secretary at Montrose High School where Jason attended. Jason began his service to the community at a very young age. As a teenager, he volunteered with the Explorer Scout Program for the Montrose Police Department. Even while attending Mesa State College—where he played football—he could often be found riding along with State Troopers based in Grand Junction. "He just absolutely loved the work," said Captain Eicher in the story. "He was just so enthusiastic about the job. He made my job a joy because it is easy to supervise and work with people like that."

Jason was a highly skilled member of his profession. So much so that he was named the officer in charge of ensuring that other officers fulfilled their firearms qualifications. This is just one of the many examples of Jason's skill as a law enforcement officer, skills which Jason used to serve the State of Colorado every day.

Mr. Speaker and fellow colleagues, as you can see, this extraordinary human being truly deserves our timeless gratitude for his service and supreme sacrifice while in the line of duty. Jason Manspeaker may be gone, but his legacy will long endure in the minds of those who were fortunate enough to know him. Colorado is assuredly a better place because of Jason Manspeaker.

The nation's thoughts and prayers are with his wife, Stephanie, and his parents, Ray and Donna, and his colleagues at the Colorado State Patrol. Like these loved ones, the Montrose community and the State of Colorado will miss Jason greatly.

IN RECOGNITION OF AGNES MANGELLI, HONOREE OF THE RICHARD RUTKOWSKI ASSOCIATION

HON. ROBERT MENENDEZ

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 31, 2001

Mr. MENENDEZ. Mr. Speaker, today I recognize Agnes Gallagher Mangelli, who will be honored by the Richard Rutkowski Association for her exceptional contributions to the community of Bayonne, New Jersey on January 20, 2001.

In America, the wealth and prosperity of our communities is not based solely on economic indicators. In fact, the most important indicator for the social well being of our neighborhoods and communities is the important contribution of community leaders; and today, I recognize a truly great leader.

Agnes Mangelli was born and raised in Bayonne. She is married to Nicholas Mangelli Sr., and is the mother of four children: Mary Beth Ward, Anne Marie Tatte, Patricia Mangelli, and Nicholas Mangelli.

Ms. Mangelli is the chairman of the Board of Trustees of the Bayonne Community Mental Health Center, an organization she has served since 1974. She has also served on the Board of Directors and as vice president; fundraising chairman; recording secretary; and cor-

responding secretary. She has been the chairman since 1993.

In addition, Ms. Mangelli is the co-chair of the United Cerebral Palsy of Hudson County, and serves on the Bayonne Hospital Parent Board and the Bayonne Hospital Compliance Committee. She served as chairman of various committees at St. Peter's Prep Mother's Club. She is also past president and member of the Robinson School of PTC, the Vroom School Parents Association, and the Holy Family Academy Alumni Association.

Today, I ask my colleagues to join me in recognizing Agnes Mangelli. Through her compassion and dedication, Agnes Mangelli has made great contributions to the community of Bayonne. Her leadership and hard work are a great asset and an example for us all.

PERSONAL EXPLANATION

HON. CHARLES F. BASS

OF NEW HAMPSHIRE

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 31, 2001

Mr. BASS. Mr. Speaker, I was regrettably absent on Tuesday, January 30, due to circumstances beyond my control, and I consequently missed a recorded vote on H.R. 93. Had I been present, I would have voted "yea" on rollcall vote No. 5.

INTRODUCTION OF THE PUBLIC SCHOOL CONSTRUCTION PARTNERSHIP ACT

HON. E. CLAY SHAW, JR.

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 31, 2001

Mr. SHAW. Mr. Speaker, today, along with my colleagues Congressmen PAUL and PETRI, I am introducing the Public School Construction Partnership Act, to help our public schools meet the need for school modernization, new classrooms and the repair of old and aging facilities.

I represent three of the fifteen largest school districts in the country—the Miami-Dade County Public School District is the nation's fourth largest school district, the Broward County School District is the nation's fifth largest, and the Palm Beach County School District is the fifteenth largest. Public school children attend classes in 296 elementary, middle and senior high schools in Miami-Dade County, 178 in Broward County, and 137 in Palm Beach County. Many classes are held in temporary classrooms, many of the buildings are in need of repairs, and the student population in the state of Florida is expected to grow 25 percent faster than the overall population. This makes the need for new school construction and renovation of old ones critical.

Public schools need new ways to raise revenue to meet the problems caused by growth and overcrowding. The financing needs faced by an urban school district may not be of the same nature or scope as those of a rural district. At the same time we need to reduce construction costs and promote school construction efficiencies to ensure that dollars are spent wisely and effectively. This bill is a meaningful step in those directions. Four dif-

ferent approaches to financing new public school construction and repairing older schools are provided for in this legislation.

First, in order to encourage private-sector participation and avoid debt capacity problems for states and localities, the bill would allow school districts to make use of public-private partnerships in issuing private activity bonds for the construction or improvement of public educational facilities. Private activity bonds can now be issued to finance 12 types of activities such as airports, docks and wharves, qualified residential rental projects, and qualified hazardous waste facilities. It makes sense to be able to issue them for the construction and rehabilitation of public schools.

In order to qualify for the bonds, public-private partnerships would build school facilities and lease them to the school district. At the end of the lease term the facilities would revert back to the school district of no additional consideration. Alternatively, a school district could sell their old facilities to such a partnership, which would then refurbish them, and lease the refurbished facilities back to the school district. The proceeds from the sale could then be used by the district to build new classrooms. This allows the school district to leverage investment in school facilities without having to borrow by issuing tax-exempt bonds.

The bonds would be exempt from the annual state volume caps on private activity bonds, but would be subject to their own annual per-state caps equal to the greater of \$10 per capita or \$5 million. This bill leaves to the states the manner in which the per-state amount is to be allocated.

Second, the bill provides for a 4-year safe harbor for exemption from the arbitrage rules. To prevent state and local governments from issuing tax-exempt bonds and using the proceeds to invest in higher yielding investments to earn investment income (thereby earning arbitrage profits), arbitrage restrictions are placed on the use of tax exempt bonds. In the case of tax-exempt bonds use to finance school construction and renovation, the bond proceeds must be spent at certain rates on construction within 24 months of being issued. The bill would extend the 24-month period to 4 years for school bonds as long as the proceeds were spent at certain rates within this period. It is difficult for school districts to comply with the present 24-month period when funding different projects from a single issuance of bonds. The increase in the time period would give school districts greater flexibility in planning construction projects and more money with which to build and repair schools.

Tax exempt bonds issued by small governments are not subject to the arbitrage restrictions as long as no more than \$10 million of bonds are issued in any year. In order to provide relief to small and rural school districts undertaking school construction and rehabilitation activities, the third approach undertaken by the bill is to raise the exemption to \$15 million as long as at least \$10 million of the bonds were used for public school construction.

Fourth, the bill would permit banks to invest in up to \$25 million of tax exempt bonds issued by school districts for public school construction without disallowance of a deduction for interest expense. Currently, banks are allowed to purchase only \$10 million without